

Nr.

Laerskool Impala

English F.R.E

Paper 3: Writing

Grade: 6

Examinator: Ms. V. Nkomo

Moderator: Ms. R. Ndlovu

Date: 10 June 2018

P. Longer transactional writing text

Time: 40 Min.

Total: 15

Pages: 3

Name: _____

Parent's signature: _____

Grade: 6 / _____



Instructions:

1. Read the question carefully, until you understand what is being asked.
2. Please write neatly, use a blue pen.
3. Concentrate on your spelling.
4. Remember to use paragraphs.

Question:

Write a formal letter

Write a letter about 80-100 words to the Guide Dog Association of South Africa. Tell them that you have a friend who is blind. Ask them to tell you what to do to help your friend to get a guide dog.

- Remember to lay out your letter properly, with your address and the date in the top right-hand corner.
- Your letter should have at least two paragraphs.
- End your letter with Yours sincerely and your name.



Formal letter

Out of 15 marks		Out of 15 marks
12 to 15 marks outstanding	<p>The written piece is excellent, and meets or surpasses the level expected in Grade 6. It shows:</p> <ul style="list-style-type: none"> thorough understanding of the topic thorough planning very effective use of the drafting and editing process, making a lot of corrections and improvements no mistakes, or so few that they do not detract from the meaning correct format for the text type (ie, correct layout for a letter, correct layout for a report) effective ending 	10 to 11 marks meritorious
8 to 9 marks satisfactory	<p>The written piece is good. It shows:</p> <ul style="list-style-type: none"> some understanding of the topic a good attempt at planning some use of the drafting and editing process, but missing some corrections and improvements mistakes that start to detract from the meaning mostly correct format for the text type (ie, correct layout for a letter, correct layout for a report) effective ending 	6 to 7 marks adequate
6 marks moderate	<p>The written piece is weak. It shows:</p> <ul style="list-style-type: none"> limited understanding of the topic an attempt at planning, but very weak very limited use of the drafting and editing process, leaving a lot of corrections and improvements many mistakes that make the meaning difficult to follow incorrect use of format for the text type weak ending that does not explain the conclusion of the story 	1 to 5 marks elementary
0 to 3 marks	<p>The written piece is extremely weak, or not done at all. It shows:</p> <ul style="list-style-type: none"> incorrect understanding of the topic no planning extremely poor or no use of the drafting and editing process, missing almost all corrections and improvements so many mistakes that the meaning is difficult to follow incorrect use of format very weak ending or no ending 	

Paper 3: Writing	ଉ. Personal recount	/15
Paper 3: Writing	ଉ. Formal letter	/15
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